

1η Εθνική Πρόσκληση 2026 Υποβολής Αιτήσεων Συμμετοχής

ΔΡΑΣΤΗΡΙΟΤΗΤΕΣ ΚΑΤΑΡΤΙΣΗΣ ΚΑΙ ΣΥΝΕΡΓΑΣΙΑΣ
ΤΟΜΕΙΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΙ ΚΑΤΑΡΤΙΣΗΣ

2026 – CALL 1 – V. 2

Οι **Δραστηριότητες Κατάρτισης και Συνεργασίας (TCAs)** περιλαμβάνουν Σεμινάρια Επαφών, Θεματικά Σεμινάρια και Εργαστήρια και Σεμινάρια Κατάρτισης στους ακόλουθους τομείς: της Σχολική Εκπαίδευσης, της Επαγγελματικής Εκπαίδευσης και Κατάρτισης, της Εκπαίδευσης Ενηλίκων και της Τριτοβάθμιας Εκπαίδευσης.

Τα έξιδα ταξιδιού, διαμονής και διαβίωσης για την συμμετοχή σε TCA επιχορηγούνται. Περισσότερες πληροφορίες για την διαδικασία συμμετοχής και τους όρους επιχορήγησης μπορείτε να βρείτε στην ακόλουθη ιστοσελίδα <https://erasmusplus.idep.org.cy/drasis/drastiriotites-katartisis-kai-synergasias/tcas/ekpaidefsi-kai-katartisi/>

Οι διαθέσιμες TCA για υποβολή αιτήσης συμμετοχής είναι:

1

European Conference “Skills for Future – Schools for Future”

27.04.2026 - 29.04.2026, FRANKFURT AM MAIN, GERMANY

Sector: SCHOOL EDUCATION

Type of Presence: Face-to-Face

Themes & Goals: In an ever-evolving and rapidly changing world, education is a necessary compass – essential to navigate the challenges of an uncertain future. Schools are challenged to design their educational approaches with a forward-looking perspective to equip their students with necessary adaptable skills, critical thinking and lifelong learning habits. But how do I do that? While school development may often be perceived as cumbersome this conference invites participants to approach it from a European perspective – putting Erasmus+ at the heart of the process. This conference intends to present the broad range of possibilities within the Erasmus+ programme that

can help to create an environment that invites to learn, discover and participate – hence, to acquire and explore new skills. It will highlight successful school development projects carried out within the programme and aims to provide practical tools to facilitate skills-based learning. The event »Skills for Future - Schools for Future« targets school leaders, teachers, and educational staff involved in school development across the European Union member states and wants to contribute to building the « Union of Skills ». Participants are encouraged to contribute actively to the event by sharing their ideas and experiences. There will be opportunities to network and plan new projects. A good command of English is essential.

Recommended for: School leaders, teachers, and educational staff (from primary school to upper secondary level) involved in school development and experienced with or interested in starting Erasmus+ projects (focus on Key action 1 and 2 and eTwinning) on the conference topic. Representatives from teacher training institutions, school authorities and Ministries of Education (mobility consortium coordinators) as well as representatives of Erasmus+ Teacher Academies and Jean Monnet activities working on the conference topic. Representatives of Erasmus+ projects (Key action 1 and 2 and eTwinning) who have carried out or are implementing projects on the conference topic and who are willing to share their knowledge. Pre-school and VET related topics will not be covered.

Additional Information: This conference expects to host 240 school leaders, teachers and pedagogical staff from all Erasmus+ programme countries involved in school development.

Reserved places for Cyprus: 3

Applications must be submitted via SALTO Platform: https://salto-et.net/events/application/DE03_0803 THO 2026

DEADLINE TO ENROLL: 18.01.2026

Further information: https://salto-et.net/events/show/DE03_0803 THO 2026



2

Collaborating for Inclusion: Best Practices for Erasmus+ Adult Education Mobilities Involving Learners with Disabilities

**ONLINE: 12.03.2026 | ONSITE: 23.03.2026 - 27.03.2026,
DUBLIN, IRELAND**

Sector: ADULT EDUCATION

Type of Presence: BLENDED (Online 12/03/26 & Face-to-Face 23-27/03/26)

Themes & Goals: This contact-making seminar focuses on inclusion of persons with disabilities within the adult education sector, with a particular emphasis on Erasmus+ opportunities for inclusive learner mobilities. This training activity welcomes participants with diverse abilities and offers full accessibility, with inclusion support available to ensure equal participation for everyone. It is designed to help organisations working with adult learners with disabilities to: Discover how the Erasmus+ programme Key Action 1 Mobility opportunities can be used to improve access, participation and support for adult learners with disabilities. Share and learn about inclusive practices, accessibility tools, non-formal methods, and organisational strategies from peer organisations across Europe. Build networks and partnerships with like-minded organisations, paving the way for joint project development. Participants will: Explore the range of Erasmus+ funding opportunities applicable to adult education organisations operating in disability inclusion (staff and learners' mobility). Hear from practitioners and organisations who have implemented inclusive adult education programmes and used Erasmus+ funding to support learners with disabilities. Participants will actively contribute to the collection of good practices, tools, and strategies relevant to their home organisations. Participate in structured partner-finding sessions, networking activities and thematic workshops to identify shared interests and possible future collaborations. Create action-plans or ideas for future Erasmus+ project proposals focused on adult learners with disabilities and inclusion.

Recommended for: Adult education organisations delivering formal, non-formal and informal learning programmes for persons with disabilities.

Important Information:

It is a blended event, and attendance for both the online pre-arrival session and the residential session is mandatory.



ERASMUS+ | TRAINING & COOPERATION ACTIVITIES (TCA) Education and Training

Online 12th March: 3.00 pm CET and 2.00 pm Irish time- duration 1,5 hrs

Onsite: 23rd March Arrivals, 24th - 26th March Full Days sessions, 27th March Departures

This training activity welcomes participants with diverse abilities and offers full accessibility, with inclusion support available to ensure equal participation for everyone.

Reserved places for Cyprus: 2

Applications must be submitted via SALTO Platform: https://salto-et.net/events/application/IE01_0827_TSS_2026

DEADLINE TO ENROLL: 29.01.2026

Further information: https://salto-et.net/events/show/IE01_0827_TSS_2026



3

Learn Green, Live Green

22.04.2026 - 24.04.2026, SLOVAKIA, BRATISLAVA

Sector: SCHOOL EDUCATION | VOCATIONAL EDUCATION & TRAINING

Type of Presence: Face-to-Face

Themes & Goals:

This TCA seminar invites secondary school (ISCED 2) and vocational (ISCED 3) teachers from Erasmus+ Programme Countries to explore, adopt, and practice the GreenComp competence framework. Through hands-on workshops and peer learning, participants will learn how to integrate GreenComp into their daily teaching and professional lives, thereby empowering young people to learn and live sustainably. This activity supports the Erasmus+ horizontal priority "Environment & the fight against climate change".

It aligns with the **LTA Sustainability and Greening** aim to increase awareness of environmental and climate challenges across sectors, develop sustainability-relevant competences, promote green strategies and methods, and foster forward-looking curricula across the Erasmus+ programme.

Recommended for: Teachers/trainers from the schooling (SCH) and vocational (VET) sectors working at ISCED 2 and ISCED 3 levels, who: are currently teaching/training learners aged approximately 12-19; they are motivated to embed sustainability and environmental literacy into their work; have an interest in developing and implementing GreenComp-oriented activities; are willing to act as multipliers or ambassadors of green competences and to contribute to their institution's longer-term change process (in line with LTA GreenErasmus).

Important Information: The programme of the TCA seminar will start on 22nd of April at 15:30 and end on 24th of April at 13:00 with lunch. **Venue:** [Loft Hotel Bratislava](#)

Language: English (participants should have a good command of English, at least B2 level competence). We'd like to ask you to make your travel arrangements accordingly to avoid arriving after the start of the TCA and leaving before the end.

Reserved places for Cyprus: 2

Applications must be submitted via SALTO Platform: https://salto-et.net/events/application/SK01_0815 THO 2026

DEADLINE TO ENROLL: 08.02.2025

Further information: https://salto-et.net/events/show/SK01_0815 THO 2026



4

Fostering Well-being and Inclusion through School culture

03.05.2026 - 06.05.2026 - FINLAND, PORVOO

Sector: [SCHOOL EDUCATION](#)

Type of Presence: [Face-to-Face](#)

Themes & Goals: The aim of the seminar is to explore the importance and synergy of wellbeing, learning, inclusion, and school culture from the perspectives of everyday pedagogy and leadership in schools. In Finland curriculum covers all areas of schoolwork, the school culture and wellbeing. It describes the main principles and guidelines for providing education and organizing teaching, learning and wellbeing. It

includes also all subject syllabi. Finland's basic curriculum is future-oriented and one of the main goals is to provide tools for solving possible future challenges. The seminar will examine the connection between wellbeing, learning, and inclusion in relation to the curriculum and legislation through keynote speeches and workshops. School visits offer an opportunity to make observations firsthand and to hear from teachers and principals about their practical experiences and implementation methods regarding how an inclusive school culture is reflected in everyday school life. The seminar will feature previous Erasmus+ projects implemented on the theme of the seminar. The seminar includes one session dedicated to facilitating planning of future cooperation in the context of the Erasmus+ programme. Inclusion and diversity are one of the key priorities of the Erasmus+ programme and keeping this in mind, the seminar aims to support formation of new networks and projects on this priority.

Recommended for: The seminar is open to applications by class teachers, subject teachers and special education teachers in primary and lower secondary education (teaching pupils of 6-15 years) and school heads/principals of such educational institutions. Representatives of upper secondary education cannot apply nor be selected, not even if there were pupils of the requested age group. One teacher and one school head/principal per participating country are being selected to participate. Altogether 30 teachers and 30 school heads/principals are expected to participate in this seminar. Both newcomers as well as experienced stakeholders to the Erasmus+ programme are invited to apply. Good command of English language is expected of all participants.

Reserved places for Cyprus: 2

Applications must be submitted via SALTO Platform: https://salto-et.net/events/application/FI01_0780 THO 2025

DEADLINE TO ENROLL: 26.01.2026

Further information: https://salto-et.net/events/show/FI01_0780 THO 2025



5

Quality in Group mobility - eTwinning can help you!

14.04.2026- 17.04.2026- TROMSØ, NORWAY

Sector: SCHOOL EDUCATION

Type of Presence: Face-to-Face

Themes & Goals: Provide for a meeting place and offer training and support to beneficiaries implementing or planning to implement **group mobility for pupils** in lower secondary education (**age 12-15**) within school education. Through a variety of presentations and workshops the TCA will facilitate for: Discovering how eTwinning can serve as a tool for strengthened virtual cooperation and as a tool to enhance the quality of group mobility activities. Addressing common possibilities and challenges in implementing eTwinning and Erasmus+ projects. Networking of coordinators. Preparation for future cooperation. Expected result: Enhanced use of eTwinning as a tool for virtual cooperation as well as a tool to be used in the process of planning, implementing and following up on group mobility activities for pupils under KA1, increasing the quality and outcome of international cooperation activities.

Participant profile: Teachers, international coordinators or school leaders working within lower secondary education (age of pupils between 12-15). **The participant must be in charge of an active Erasmus+ mobility project (KA121 or KA122)** working close to the implementation or are planning to implement **Group mobility** for pupils in school education (**KA120**). It is also a requirement that selected participants **must be registered as a user in eTwinning** before attending the seminar.

Important Information: The TCA will take place in Tromsø, Norway. Please note that the journey may be long. Participants must plan mobility of group of pupils in the age range 12-15. It is a requirement that selected participants must be registered as a user in eTwinning before attending the seminar through this link <https://school-education.ec.europa.eu/en> .

Reserved places for Cyprus: 2

Applications must be submitted via this [FORM](#)

DEADLINE TO ENROLL: 08.02.2026

Further information: https://salto-et.net/events/show/NO01_0822_TSS_2026

6

Rhythms and Voices of Europe: Erasmus+ TCA for Music and Dance Schools in the VET sector

24.03.2026- 26.03.2026- MÁLAGA, SPAIN

Sector: VOCATIONAL EDUCATION & TRAINING

Type of Presence: Face-to-Face

Themes & Goals: This activity is guided by a set of objectives designed to reinforce the role of Music and Dance VET education within Erasmus+, fostering inclusion, cooperation, artistic exchange, and innovation across Europe: 1. Enhance awareness and engagement of Music and Dance VET schools regarding Erasmus+ opportunities. 2. Promote inclusion and diversity through mobility and European cooperation activities. 3. Foster professional and artistic exchanges among students and teachers. 4. Strengthen European networks and partnerships in vocational music and dance education. 5. Highlight music and dance as key instruments for preserving and sharing Europe's cultural heritage. 6. Explore creative skills and the convergence of digitalization, music and dance.

Participant profile: Erasmus+ coordinators, directors of music and dance schools' levels ISCED3-4. Teachers and trainers working in professional music and dance schools' levels ISCED 3-4. Key Action: KA1

Reserved places for Cyprus: 2

Applications open on 19.01.2026 and must be submitted via SALTO Platform:
https://salto-et.net/events/application/ES01_0768_TSS_2025

DEADLINE TO ENROLL: 30.01.2026

Further information: https://salto-et.net/events/show/ES01_0768_TSS_2025



Αιτήσεις που υποβάλλονται μετά την προκαθορισμένη ημερομηνία, η οποία αναφέρεται ανά δραστηριότητα TCA πιο πάνω, θεωρούνται εκπρόθεσμες, ακόμη και αν η πλατφόρμα αιτήσεων SALTO παραμένει ανοικτή από τους διοργανωτές.



Για το **αποτέλεσμα** της **αξιολόγησης** της αίτησής σας θα ενημερωθείτε με ηλεκτρονικό μήνυμα, εντός εύλογου χρονικού διαστήματος πριν από την έναρξη της δραστηριότητας.



Για περισσότερες **πληροφορίες** σχετικά με τις Δραστηριότητες Κατάρτισης και Συνεργασίας (TCAs), τη διαδικασία και τους όρους επιχορήγησης για συμμετοχή, μπορείτε να ανατρέξετε στην [ιστοσελίδα](#) μας.

Επικοινωνία

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Stepping Stones

to participation in the Erasmus+ programme

