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**ANNEX I: RECOMMENDED TEMPLATES FOR DEFINITION OF ELIGIBLE ORGANISATIONS**



**Επιλέξιμοι οργανισμοί για συμμετοχή στο Πρόγραμμα**

**Ισχύουσα περίοδος:**

* **Πρόσκληση 2022 και έπειτα για διαπίστευση**
* **Πρόσκληση 2023 και έπειτα για συμμετοχή σε Σχέδια Κινητικότητας (είτε μικρής κλίμακας είτε ως διαπιστευμένοι οργανισμοί).**

# Adult education

Eligibility condition (1): education providers implementing eligible education programmes and activities in the field of adult education

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| **Eligible education programmes and activities** | **Examples of implementing organisations** |  |
| Formal secondary education for adults | - Αfternoon Schools (excluding Afternoon Technical Schools) | - Εσπερινά Γυμνάσια - Λύκεια  (εξαιρούνται Εσπερινές Τεχνικές Σχολές) |
| Providing lifelong learning opportunities - general adult education | - Adult Εducation Centers | - Επιμορφωτικά Κέντρα |
| Formal/non-formal educational programmes for adult migrants | * NGOs * Schools of Languages offered by universities | * MKO * Σχολεία Γλωσσών πανεπιστημίων |
| Formal/non-formal adult education for prisoners, societal re-integration programmes for persons formerly or currently serving penitentiary terms | * NGOs * Prisons Department | * MKO * Tμήμα Φυλακών |
| Providing lifelong learning opportunities – non formal/general adult education | * Municipalities * NGOs * Τrade unions * Cultural/art centres, libraries, museums * Parents associations | * Δήμοι/Kοινοτικά Συμβούλια * MKO * Ομοσπονδίες/σωματεία, * Πολιτιστικά ιδρύματα, βιβλιοθήκες, μουσεία * Σύνδεσμοι γονέων |
| Informal education and integration programmes for persons at risk of societal exclusion (e.g. disabled persons, migrants, elderly, persons affected by poverty | * NGOs/humanitarian organisations * Cultural/art centres, libraries, museums * Daycare centers for adults with special needs /Σχολές εκπαίδευσης ενήλικων ατόμων με ειδικές ανάγκες\* | * MKO/ανθρωπιστικές οργανώσεις * Πολιτιστικά ιδρύματα, βιβλιοθήκες, μουσεία * Κέντρα απασχόλησης ενηλίκων με ειδικές ανάγκες |

\*Σημειώνεται ότι όσον αφορά τις σχολές ατόμων ή κέντρα ημέρας ατόμων με ειδικές ανάγκες, από την Πρόσκληση του 2021 θεωρούνται επιλέξιμες/α μόνο για συμμετοχή στα πλαίσια της

Εκπαίδευσης Ενηλίκων.

Eligibility condition (2): local and regional public authorities, coordination bodies and other organisations with a role in the field of adult education

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| **Role in the educational system** | **Examples of implementing organisations** |  |
| Establishing and managing adult education institutions  Defining qualification framework, standards and opportunities for continuous professional development educators providing adult  education | - Ministry of Education, Culture, Sports and Youth | - Υπουργείο Παιδείας, Πολιτισμού, Αθλητισμού και Νεολαίας |
| Defining and implementing an adult learning strategy at any level |  |  |
| Conducting research to support the development of the adult education offer and outreach | * Centre of Educational Research and Evaluation * Research centres   Universities | * Κέντρο Εκπαιδευτικής Έρευνας και Αξιολόγησης, Παιδαγωγικού Ινστιτούτο * Ερευνητικά Κέντρα   Πανεπιστήμια |

# Vocational education and training

Eligibility condition (1): education providers implementing eligible education programmes and activities in the field of vocational education and training

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| **Eligible education programmes and activities** | **Examples of implementing organisations** |  |
| Initial vocational education and training  Continuing vocational education and training | * Secondary Technical and Vocational Education Schools * Institutions of tertiary education offering NQF L5 * Institutions of tertiary education offering Vocational Programmes NQF L6 accredited by CYQAA * VΕΤ Lifelong Learning Programmes * Apprenticeship Programmes * Centers of Vocational Training certified by HRDA * Cyprus Public Academies (Academy of Public Administration, Cyprus Academy of Security and Defence) * Professional Associations with a role in continuous VET of their members | * Tεχνικές Σχολές Μέσης Εκπαίδευσης (συμπ. Εσπερινών Τεχνικών Σχολών) * Ιδρύματα τριτοβάθμιας εκπαίδευσης που προσφέρουν εκπαίδευση μέχρι   επίπεδο NQF 5 (συμπεριλαμβάνονται ιδιωτικά κολλέγια και κρατικά ιδρύματα)   * Ιδρύματα τριτοβάθμιας εκπαίδευσης που προσφέρουν εκπαίδευση μέχρι   επίπεδο NQF 6 και έχουν επαγγελματικούς κλάδους σπουδών πιστοποιημένους από το ΔΙΠΑΕ   * Προγράμματα Διά Βίου   Επαγγελματικής Εκπαίδευσης και Κατάρτισης (ΠΔΒΕΕΚ)  (Απογευματινά και Βραδινά Τμήματα Τεχνικών Σχολών)   * Σύστημα Μαθητείας Επαγγελματικής Εκπαίδευσης και Κατάρτισης (ΣΜΕΕΚ) * Κέντρα Επαγγελματικής Εκπαίδευσης και Κατάρτισης πιστοποιημένα από την ΑΝΑΔ (KEK)   + Δημόσιες Ακαδημίες (Ακαδημία Δημόσιας Διοίκησης, Ακαδημία Ασφάλειας και Άμυνας κ.α)   + Eπαγγελματικά Σωματεία |

Eligibility condition (2): local and regional public authorities, coordination bodies and other organisations with a role in the field of vocational education and training

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| **Role in the educational system** | **Examples of implementing organisations** |  |
| Establishing and managing VET provider institutions  Defining and implementing a vocational education and training strategy at any level  Supervision and quality control of VET provision | - VET Directorate, Μinistry of Education, Culture, Sports and Youth | - Διεύθυνση Μέσης Τεχνικής και Επαγγελματικής Εκπαίδευσης και Κατάρτισης ΥΠΠΑΝ |
| Defining qualification framework, standards and opportunities for continuous professional development educators in VET  Facilitating traineeships and entering of VET learners, apprentices and recent graduates into the labour market |  |  |
| Conducting research to support the development of VET field and to support its continued relevance for the evolving needs of the labour market  Defining qualification framework, standards and opportunities for continuous professional development educators in VET  Supervision and quality control of VET provision  Facilitating traineeships and entering of VET learners, apprentices and recent graduates into the labour market | - Human Resource Department | - ΑΝΑΔ |
| Supervision and quality control of VET provision | - The Cyprus Agency of Quality  Assurance and Accreditation in Higher Education (CYQAA) | - Φορέας Διασφάλισης και Πιστοποίησης της Ποιότητας της  Ανώτερης Εκπαίδευσης (ΔΙΠΑΕ) |

Eligibility condition (3): companies and other public or private organisations hosting, training or otherwise working with learners and apprentices in vocational education and training – this eligibility condition shall be applied directly by the National Agency based on the information submitted by the applicant about their actual activities.

# School education

Eligibility condition (1): education providers implementing eligible education programmes and activities in the field of school education.

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| **Eligible education programmes and activities** | **Examples of implementing organisations** |  |
| (Pre)primary and general secondary education | (Pre)primary and general secondary schools both from private and public sector that are fully recognized by the Ministry of Education, Culture and Sports (including special schools, hospital schools, sports and  music schools) | Προδημοτικές, Δημοτικά Σχολεία, Γυμνάσια και Λύκεια Μέσης Γενικής  Εκπαίδευσης πλήρως αναγνωρισμένα από το ΥΠΠΑΝ (συμπεριλαμβανομένων και  ειδικών σχολείων, σχολείων νοσοκομείων, αθλητικών και μουσικών σχολείων) |
| Early childhood care | Private and public nursery schools | Ιδιωτικοί και κρατικοί βρεφοκομικοί και παιδοκομικοί σταθμοί |

Eligibility condition (2): local and regional public authorities, coordination bodies and other organisations with a role in the field of school education

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| **Role in the educational system** | **Examples of implementing organisations** |  |
| Managing schools | - Ministry of Education, Culture, Sports and Youth | - YΠΠΑΝ |
| Continuous professional development of teachers of all  (pre-)primary and secondary level | - Cyprus Pedagogical Institute | - Παιδαγωγικό Iνστιτούτο |
| Supervision of schools | - Regional Offices | - Επαρχιακά Γραφεία |
| Defining and implementing school strategy | - Primary and Secondary Directorates of the Ministry | - Διευθύνσεις Εκπαίδευσης YΠΠΑΝ |
| Counselling and Career Guidance services offered to high school students via the  Ministry of Education, Culture, Sports and Youth | - Career Counselling and Educational Services | - Υπηρεσία Συμβουλευτικής και  Επαγγελματικής Αγωγής του ΥΠΠΑΝ |
| Provide mental health services to students, parents and teachers | - Educational Psychology Service | - Υπηρεσία Εκπαιδευτικής Ψυχολογίας του ΥΠΠΑΝ |
| Supervision and quality control in schools, professional  development of teachers | - Inspectorates of (pre-)primary or secondary school level |  |